

## Admission

Please call 360-738-3321 to schedule a tour

Toddlers must be 2 ½ by August 31<sup>st</sup>

Preschool 3's must be three by August 31st and fully potty trained. While we expect an occasional accident, frequent, daily and multiple accidents during preschool class time are not acceptable.

Pre-K 4's must be four by August 31st for entry into the Three or Four Year Old Program.

Complete immunization documentation must be on file the first day of school. Students who take medication during school hours, must have all medication paper work completed and returned to the LEPS office by the first day of school.



## Mission Statement

The mission of St. Paul's Academy is to provide academically capable and willing students a rigorous course of instruction, emphasizing leadership, achievement and moral and spiritual development in the Episcopal tradition.

# St. Paul's Academy

Little Epistles' Preschool



St. Paul's Academy  
Little Epistles' Preschool

2117 Walnut Street  
Bellingham, WA 98225  
[www.sp-academy-org](http://www.sp-academy-org)  
360-738-3321

Give your child the  
tools to thrive

Small class sizes  
Extraordinary Teachers

# A Day in the Life of A Little Epistle

All of our programs provide students with a variety of activities based on specific behavioral and academic goals. The day begins with the children being greeted by their teacher and is often followed by circle time where children engage in calendar activities, discussions of the weather, sing songs, read a story and are introduced to the new day's learning, perhaps a specific letter.

The next part of the day usually involves both large and small motor activities. Children are exposed to a wide variety of art media to encourage motor development as well as creativity. We have a computer lab for older students as well as housekeeping and block play areas.

Throughout the day there are opportunities for children to choose their own activities as well as to participate in group lessons. They are expected to help clean-up and take care of the school materials. In addition, children attend chapel once a week and either go outside for recess or engage in supervised physical education in the gymnasium every day.



“Tell me and I forget,  
teach me and I remember,  
involve me and I learn.”

-Benjamin Franklin



## *Our Philosophy*

We believe that children learn through active participation and self-discovery. They are naturally curious, excited, and amazed about their world, and we stimulate that curiosity through songs, dance, play, and traditional academic activities. Our learning environment is designed to encourage the children to share, play fairly, and be responsible for their classrooms and themselves

We are here to facilitate their learning by providing multi-sensory experiences that foster growth and development. We want all children to feel they belong and are special in their own unique ways. We strive to provide a positive learning environment that will allow children to grow with joy and wonder.

## Our Class Goals And Schedule

### **Toddler Class:** (2 1/2 by August 31)<sup>st</sup>

Encourage cooperation, independence and respect  
Reduce toddler frustration by scheduling and planning developmentally appropriate activities.  
Discipline by redirection and separation.  
Introduce students to numbers and books.  
Introduce story time.

### **Preschool 3 Year Old Class:** (3 by August 31<sup>st</sup>)

Promote positive social interaction with other children.  
Develop the ability to follow directions.  
Introduce the habits of good manners and cooperation.  
Promote positive feelings of friendship and fellowship  
Develop a safe comfortable learning environment Introduce number sense and number recognition  
Introduce letter recognition and sound awareness  
Develop story listening skills.  
Develop color and shape awareness.

### **Pre Kindergarten 4 Year Old Class:** (4 by August 31<sup>st</sup>) 3 or 5 day programs available

Develop positive social interaction with other children  
Develop listening skills and the ability to follow directions  
Reinforce the habits of good manners and cooperation  
Promote positive feelings of friendship and fellowship  
Develop self-awareness: who we are and where we live  
Develop number sense and recognition  
Develop letter recognition and sound awareness  
Develop skills needed for printing  
Develop color and shape awareness